



South Harrison Township Elementary School District

SCHOOL-PARENT COMPACT

South Harrison Township Elementary School District and the parents of the students participating in the activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during this current school year.

School Responsibilities

South Harrison Township Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

In order to assure achievement of this goal, South Harrison will:

- Implement a curriculum that aligns to the appropriate grade-level standards.
- Monitor teachers' preparation for implementation of a standards-aligned curriculum through lesson planning.
- Support the use of differentiated instructional techniques in every classroom, including the use of technology when/where appropriate.
- Implement the use of data to drive instructional decisions throughout the year using multiple measures.
- Implement a Response to Intervention (RTI) Program to meet the needs of identified students who are struggling in math and ELA
- Focus professional conversations around the three essential questions for student achievement
 - *What do we want each student to learn?*
 - *How will we know when each student has learned it?*
 - *How will we respond when a student experiences difficulty?*

- 2. Hold parent-teacher conferences during which this compact will be the foundation as it relates to the individual child's achievement.**

South Harrison hosts an annual Back to School Night as well as fall parent-teacher conferences. The option to attend a spring conference with teachers is also available to parents. South Harrison also encourages a two-way open-line of communication. At any time, a parent or teacher may request a meeting.



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3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- South Harrison provides trimester report cards (K-4 receives standards-based report cards for more in-depth reporting of student performance) to all students.
- Students receiving additional services through RTI or Special Education receive additional updates of their progress.
- All teachers use a live parent portal that includes up to date attendance and academic achievement data (PowerSchool)
- Assessment results and related reports are communicated to parents.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

At South Harrison, we believe questions are best addressed at the appropriate level. Therefore, any concern related to the classroom is first referred to the classroom teacher. Parents are encouraged to e-mail or directly phone their child's teacher with any concern. We work to provide parents a response within 24-48 hours of any contact.

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

Parents may:

- Attend field trips with students
- Attend special classroom events and student presentations
- Attend special school-wide events

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor attendance.
- Ensure that homework is completed.
- Volunteer in child's classroom.
- Participate, as appropriate, in decisions relating to my child's education.
- Stay informed about my child's education and communicate with the school by promptly reading all notices (including those posted to the website) from the teachers, the principal, and other district administration.
- Serve to the extent possible, on parent advisory/involvement groups
- Support school discipline and attendance policies and procedures.