

South Harrison Township Elementary Report Card – Kindergarten

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|-----------------|--|-----------------------|--|
| Student: | | Academic Year: | |
| Teacher: | | Date: | |

| Key |
|---|
| E – Exceeds the Standard |
| 3 – Meets the Standard |
| 2 – Approaches the Standard |
| 1 – Does not yet meet the Standard |
| N/A- Not assessed at this time |
| <i>Curriculum modifications are factored into this evaluation if a student is eligible.</i> |

| LANGUAGE ARTS LITERACY | T1 | T2 | T3 |
|--|-----|----|----|
| Reads at grade level | | | |
| Reading: Literary and Informational | | | |
| Reads a text closely to analyze what a text says explicitly and inferentially | | | |
| Uses text structure and words/phrases used by the author to analyze the style and tone of a text | | | |
| Draws conclusions from information gathered across multiple texts | N/A | | |
| Foundations of Reading: | | | |
| Recognizes grade-level sight words | | | |
| Demonstrates concepts of print | | | |
| Identifies all uppercase and lowercase letters | | | |
| Produces the sounds for consonants and vowels | | | |
| Demonstrates understanding of sounds, syllables and spoken words | | | |
| Recognizes and makes rhyming words | | | |
| Applies grade-level decoding skills to read known and unknown words | | | |
| Reads with grade-level expression and fluency | | | |
| Writing and Language | | | |
| Writes for a Purpose: Opinion, Informational, Narrative | | | |
| Strengthens writing by revising and editing in order to publish writing | | | |
| Writes effectively when using or analyzing sources of information | | | |
| Applies spelling rules to write known/unknown words | | | |
| Applies grade level conventions of language | | | |

| MATHEMATICS | T1 | T2 | T3 |
|---|----|----|----|
| Applies mathematical practices | | | |
| Counting and Cardinality | | | |
| Knows number names and the count sequence | | | |
| Counts to tell the number objects | | | |
| Compares numbers | | | |
| Operations and Algebraic Thinking | | | |
| Understands addition as putting together and adding to, and understands subtraction as taking apart and taking from | | | |
| Demonstrates fluency for + and - within 5 | | | |
| Numbers & Operations in Base Ten | | | |
| Works with numbers 11-19 to gain foundations for place value | | | |
| Measurement and Data | | | |
| Describes and compares measurable attributes | | | |
| Classifies objects and count the number of objects in categories | | | |
| Geometry | | | |
| Identifies and describes shapes | | | |
| Analyzes, compares, creates, and composes shapes | | | |

| Social Studies | T1 | T2 | T3 |
|--|----|----|----|
| Demonstrates understanding of unit concepts | | | |
| Expresses ideas effectively using writing, discussion and/or drawing when responding to informational text | | | |
| Science | | | |
| Demonstrates understanding of unit concepts | | | |
| Plans and carries out investigations using models | | | |
| Uses data/evidence collected to support explanations of a topic | | | |
| Art | | | |
| Creates works of art that demonstrates a recognition of media, tools, processes & techniques | | | |
| Understands the relation to history and cultures | | | |
| Reflects upon and assesses characteristics and merits of artwork | | | |
| Music | | | |
| Demonstrates understanding of the elements of music | | | |
| Demonstrates performance skills and etiquette | | | |
| Relates to historical, cultural, and aesthetic aspects | | | |
| Uses the process of critique to improve performance | | | |
| Physical Education | | | |
| Demonstrates understanding of unit concepts | | | |
| Explains and performs skills in isolated settings (skill practice) and applied settings (games, sports) | | | |
| Technology | | | |
| Creates developmentally appropriate mutli-media products with support from teachers and/or peers | | | |
| Uses resources to solve age-appropriate problems | | | |
| Library | | | |
| Demonstrates application of library skills | | | |
| Uses resources and tools to think critically and demonstrate knowledge learned | | | |
| World Languages | | | |
| Presents information orally and/or in writing | | | |
| Demonstrates understanding of language and culture | | | |

| 21 st Century Learning: | T1 | T2 | T3 |
|--|----|----|----|
| O = Outstanding | | | |
| S = Satisfactory | | | |
| N = Needs Improvement | | | |
| Critical Thinking and Problem Solving | | | |
| Communication and Collaboration | | | |
| Flexibility and Adaptability | | | |
| Initiative and Self-Direction | | | |
| Social Interactions (Social and Cross-Cultural Skills) | | | |

| Attendance | T1 | T2 | T3 | Total |
|---------------|----|----|----|-------|
| Absent | | | | |
| Late | | | | |

Promoted
 Transferred
 Retained

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| Student: | | Academic Year: | |
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| Motor Development | T1 | T2 | T3 |
|--|----|----|----|
| Cuts accurately with scissors | | | |
| Uses appropriate grip with writing tools | | | |
| Demonstrates coordination & large muscle control | | | |

| Comments – Trimester 1 |
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| Comments – Trimester 2 |
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| Comments – Trimester 3 |
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