

# South Harrison Township Elementary Report Card – 4<sup>th</sup> Grade

<b>Student:</b>		<b>Academic Year:</b>	
<b>Teacher:</b>		<b>Date:</b>	

Key
E – Exceeds the Standard
3 – Meets the Standard
2 – Approaches the Standard
1 – Does not yet meet the Standard
N/A- Not assessed at this time
<i>Curriculum modifications are factored into this evaluation if a student is eligible.</i>

LANGUAGE ARTS LITERACY	T1	T2	T3
Reads at grade level			
Reading: Literary and Informational			
Reads a text closely to analyze what a text says explicitly and inferentially			
Uses text structure and words/phrases used by the author to analyze the style and tone of a text			
Draws conclusions from information gathered across multiple texts			
Foundations of Reading			
Reads with grade-level expression and fluency			
Applies grade-level phonics/decoding skills to read known and unknown words			
Writing and Language			
Writes for a purpose: Opinion, Informational, Narrative			
Strengthens writing by revising and editing in order to publish writing			
Gathers information to demonstrate understanding of a topic			
Writes routinely over a range of time frames			
Applies spelling rules to write known/unknown words			
Applies grade level conventions of language			

MATHEMATICS	T1	T2	T3
Applies mathematical practices			
Operations and Algebraic Thinking			
Uses +, -, x, and ÷ with whole numbers to solve problems			
Gains familiarity with factors and multiples			
Generates and analyzes patterns			
Demonstrates fluency for + and - with multi-digit numbers			
Demonstrates fluency for ÷ and x within 100 (0-12)			
Number and Operations in Base Ten			
Applies place value understanding for multi-digit whole numbers			
Uses place value understanding and properties of operations to perform multi-digit arithmetic			
Numbers and Operations – Fractions			
Extends understanding of fraction equivalence and order			
Builds fractions from unit fractions by applying properties of operations on whole numbers			
Understands decimal notation for fractions, and compares decimal notation for fractions, and decimal fractions			
Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit			
Represents and interprets data			
Understands concepts of angles and measures angles			
Geometry			
Draws, identifies and classifies lines and angles			

Social Studies	T1	T2	T3
Demonstrates understanding of unit concepts			
Expresses ideas effectively using writing, discussion and/or drawing when responding to informational text			
Science			
Demonstrates understanding of unit concepts			
Plans and carries out investigations using models			
Uses data/evidence collected to support explanations of a topic			
Art			
Creates works of art that demonstrates a recognition of media, tools, processes & techniques			
Understands the relation to history and cultures			
Reflects upon and assesses characteristics and merits of artwork			
Music			
Demonstrates understanding of the elements of music			
Demonstrates performance skills and etiquette			
Relates to historical, cultural, and aesthetic aspects			
Uses the process of critique to improve performance			
Physical Education			
Demonstrates understanding of unit concepts			
Explains and performs skills in isolated settings (skill practice) and applied settings (games, sports)			
Demonstrates an understanding of health concepts			
Library			
Demonstrates application of library skills			
Uses resources and tools to think critically and demonstrate knowledge learned			
World Languages			
Presents information orally and/or in writing			
Demonstrates understanding of language and culture			

21 <sup>st</sup> Century Learning	T1	T2	T3
O = Outstanding			
S = Satisfactory			
N= Needs Improvement			
Critical Thinking and Problem Solving			
Communication and Collaboration			
Flexibility and Adaptability			
Initiative and Self-Direction			
Social Interactions (Social and Cross-Cultural Skills)			

Attendance	T1	T2	T3	Total
Absent				
Late				

Promoted     
  Transferred     
  Retained

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<b>Comments – Trimester 1</b>

<b>Comments – Trimester 2</b>

<b>Comments – Trimester 3</b>