

South Harrison Township Elementary Report Card – 2nd Grade

Student:		Academic Year:	
Teacher:		Date:	

Key
E – Exceeds the Standard 3 – Meets the Standard 2 – Approaches the Standard 1 – Does not yet meet the Standard N/A- Not assessed at this time <i>Curriculum modifications are factored into this evaluation if a student is eligible.</i>

LANGUAGE ARTS LITERACY	T1	T2	T3
Reads at grade level			
Reading: Literary and Informational			
Reads a text closely to analyze what a text says explicitly and inferentially			
Uses text structure and words/phrases used by the author to analyze the style and tone of a text			
Draws conclusions from information gathered across multiple texts	N/A		
Foundational Skills			
Recognizes grade-level sight words			
Applies grade-level phonics/decoding skills to read known and unknown words			
Reads with grade-level expression and fluency			
Writing and Language			
Writes for a Purpose: Opinion, Informational, Narrative			
Strengthens writing by revising and editing in order to publish writing			
Gathers information to demonstrate understanding of a topic			
Applies spelling rules to write known and unknown words			
Applies grade level conventions of language			

MATHEMATICS	T1	T2	T3
Applies mathematical practices			
Operations and Algebraic Thinking			
Represents and solves problems involving addition and subtraction			
Adds and subtracts within 20			
Works with equal groups of objects to gain foundations for multiplication			
Demonstrates fluency for addition and subtraction within 20			
Number and Operations in Base Ten			
Understands place value			
Uses place value understanding and properties of operations to add and subtract			
Measurement and Data			
Measures and estimates lengths in standard units			
Relates addition and subtraction to length			
Works with time and money			
Represents and interprets data			
Geometry			
Reasons with shapes and their attributes			

Social Studies	T1	T2	T3
Demonstrates understanding of unit concepts			
Expresses ideas effectively using writing, discussion and/or drawing when responding to informational text			
Science			
Demonstrates understanding of unit concepts			
Plans and carries out investigations using models			
Uses data/evidence collected to support explanations of a topic			
Art			
Creates works of art that demonstrates a recognition of media, tools, processes & techniques			
Understands the relation to history and cultures			
Reflects upon and assesses characteristics and merits of artwork			
Music			
Demonstrates understanding of the elements of music			
Demonstrates performance skills and etiquette			
Relates to historical, cultural, and aesthetic aspects			
Uses the process of critique to improve performance			
Physical Education			
Demonstrates understanding of unit concepts			
Explains and performs skills in isolated settings (skill practice) and applied settings (games, sports)			
Technology			
Creates developmentally appropriate multi-media products with support from teachers and/or peers			
Uses resources to solve age-appropriate problems			
Library			
Demonstrates application of library skills			
Uses resources and tools to think critically and demonstrate knowledge learned			
World Languages			
Presents information orally and/or in writing			
Demonstrates understanding of language and culture			

21 st CENTURY LEARNING	T1	T2	T3
O = Outstanding S = Satisfactory N = Needs Improvement			
Critical Thinking and Problem Solving			
Communication and Collaboration			
Flexibility and Adaptability			
Initiative and Self-Direction			
Social Interactions (Social and Cross-Cultural Skills)			

Attendance	T1	T2	T3	Total
Absent				
Late				

Promoted
 Transferred
 Retained

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Comments – Trimester 1

Comments – Trimester 2

Comments – Trimester 3